PBIS Flowchart

**Observe Problem Behavior**

Minor Major

**Teacher Enters BIR into E-school**

~Administrators need to see this to continue with discipline

**Problem behavior observed 1st time**

~Verbal redirection & reteach expected behavior

Major

or Minor

**Bywood LOGO.pdf**

Be Outstanding Bobcats

* Be Safe
* Be Respectful
* Be Responsible

**PBIS Team review of data and interventions**

~Please email your grade level PBIS team member about the child so they can present that child to the team at the next meeting

**Administrative Intervention/Consequence**

**Administrator calls parents/student is removed, if necessary**

**All Major Offences should**

**be intentional**

**Classroom Interventions Ideas**

1. Re-teach Expectations
2. Change seating
3. Think Time
4. Student Conference
5. Close Proximity
6. Verbal Praise
7. Remove Distractions
8. Reminders, Prompts, Cues (Verbal & Non-Verbal)
9. Provide Choices
10. Parent Contact/Conference

**Problem behavior observed 4th time**

~Becomes a Major Offense

**Problem behavior observed 3rd time**

~Call home & BIR entered with all interventions listed and teacher consequence issued

Classroom Intervention

**Problem behavior observed 2nd time**

~Teacher chooses appropriate intervention

& reteach expected behavior

Classroom Intervention